2007-2008 SES PRELIMINARY EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Indianapolis Algebra Project

DISTRICTS SERVED: Muncie Com. Schools, Marion Com. Schools, Anderson Com. Schools,

MSD Perry Township, MSD Pike Township,

Indianapolis Public Schools, Evansville-Vanderburgh Sch. Corp.

OF STUDENTS SERVED*: 351 (Math)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2007-2008 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: A-

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: A-

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: TO BE RELEASED IN SPRING 2009 (AFTER 07-08

ISTEP+ RESULTS HAVE BEEN TABULATED)

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting:

Overall score: 3.8 out of 4.0

DISTRICT REPORT

% of districts served reporting: 100%

Overall score: 4.0 out of 4.0

PRINCIPAL REPORT

% of principals reporting: 39%

Overall Score: 3.1 out of 4.0

CUSTOMER SATISFACTION GRADE: A-

SERVICE DELIVERY

PARENT REPORT	
% of parents reporting:	19%
Overall score:	3.7 out of 4.0
DISTRICT REPORT:	
% of districts reporting:	100%
Overall score:	100%
PRINCIPAL REPORT:	
% of principals reporting:	39%
Overall score:	3.3 out of 4.0
ONSITE MONITORING/COMPLIANCE:	4.0 out of 4.0
Go to (http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0708.cfm) to view the Onsite Monitoring Report from 2007-2008	
SERVICE DELIVERY GRADE:	A-
ACADEMIC EFFECTIVENESS	
COMPLETION RATE:	94%
TYPE OF ASSESSMENT USED BY PROVIDER:	Indiana Standards
% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	100%
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: (Based on # attending 80% / # served who attended at	95%

least one session)

ISTEP+ DATA (included in academic effectiveness grade):

TO BE ADDED IN SPRING 2009 SUPPLEMENTAL REPORT

ACADEMIC EFFECTIVENESS GRADE: TBD (Spring 2009)

OVERALL GRADE: TBD (Spring 2009)